

Our School Beliefs - Things we hold dearly

These were developed through community consultation during 2013.

Our school is child centred and learning is paramount.

- ◆ Our goal is to develop confident, independent, lifelong learners.
- ◆ Every child is important and deserves to learn.
- ◆ Children learn through play, experimentation, experience and deliberate acts of teaching
- ◆ Children are partners in their learning journey.
- ◆ Children must have opportunities to make choices.
- ◆ Children know that their ideas and opinions are accepted and valued.

Every member of our extended learning community is vital.

- ◆ Children, parents, whanau and teachers all have a role to play to support children to learn.
- ◆ Partnerships are essential between all members of our community to support children's learning.
- ◆ Opportunities for learning will take place for all community members.
- ◆ Opportunities will be given for parent and whanau to contribute to children's learning.

Our teachers are competent practitioners who teach to support the individual needs of every learner.

- ◆ Teachers are learners too.
- ◆ Teachers are responsible for ensuring learning takes place.
- ◆ Teachers recognise individual needs and strengths and adjust our practice accordingly.
- ◆ Teachers provide relevant and timely feedback and help children identify the next steps in their learning.
- ◆ Teachers acknowledge that all children are capable of learning and use our teaching skill to differentiate their learning.

Our warm, respectful relationships promote learning for all.

- ◆ We speak calmly and respectfully within our learning community.
- ◆ We acknowledge trust is the foundation of all relationships.
- ◆ We acknowledge learning can be challenging and encourage learners to take risks.
- ◆ We take time to observe children and reflect on their learning behaviour.
- ◆ We acknowledge and celebrate learning successes.
- ◆ Involvement, fun and enjoyment is important for everyone.

We are organised and our systems support learning.

- ◆ We support teachers to collaborate and share in the successes and challenges for children.
- ◆ Administrative and pastoral systems support our learning community to provide a sound platform for our school.
- ◆ Clear documentation provides guidelines and direction for our learning community.